

CW HS American History II

T= Theme, S=Strand, A,B,C=Standard

Theme 1- Tools of Social Science Inquiry- In order to investigate and draw conclusions about the past, students need to think critically about information as well as evaluate multiple sources of evidence. The following steps of inquiry outline ways of thinking that apply to the study of social studies rather than content to be learned. As part of this process, instruction should apply disciplinary tools as well as use these processes to answer questions and solve problems.

- Ask questions (Why? Why there? Why then? What's the impact of? What's the real story of? What's the significance of?)
- Develop compelling questions and research the past.
- Anticipate and utilize the most useful sources to address their questions.
- Develop and test claims and counter-claims to address their questions.
- Take informed action based on their learning
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Theme 2: Re-Emerging America- The period from Reconstruction through the early twentieth century was a time of contradiction, transformation, and regression for many Americans that is ongoing today. Throughout this period, the nation grappled with the political, social, and economic re-integration of the Southern states. The United States underwent an economic transformation that involved a developing industrial economy, the expansion of big business, the growth of large-scale agriculture, and the rise of national labor unions and industrial conflict. Technological change and inventions spurred growth of industry primarily in the northern cities bringing great fortunes to a few and raising the standard of living for millions of Americans. In addition, Westward expansion not only changed the economic structure of the nation, but also demographic patterns and social structures. The expansion of the nation and industry brought forth a desire to find new sources of cheap labor furthering unresolved social and political tensions.

Theme 3: Emerging Globally- The growth of the United States on the global stage was a result of innovation as well as the exploration and acquisition of new markets and territories. Global and American trade policies increased profits and opportunities. At the same time, increased power abroad negatively affected many regions. Eventual intervention in World War I ensured America's role as a world power for the remainder of the century. The crisis of war and involvement in foreign policies caused Americans to refocus their efforts on internal improvements and personal wealth while arts and innovation of the era demonstrated the desire for "American normalcy". Additionally, "progressive" action, legislation, and new amendments to the Constitution radically transformed the relationship between Americans and their government.

Theme 4: Great Depression and WWII- The roaring twenties ended with the collapse of the American economy. The Great Depression that followed was marked by a stock market crash, and paved the way for greater government involvement in many social and economic institutions throughout the nation. The effectiveness of the policies passed to decrease the severity of the depression are still debated today. As a result of the depression, the nation experienced a second great migration westward by many suffering from unemployment and environmental factors. This migration, once again, changed the demography of the nation, resulting in lasting political and economic changes. America's involvement in World War II established America as the economic and political powerhouse of the second half of the twentieth century while at the same time reshaping American society.

Theme 5: The American Stage-- Following World War II, the United States emerged as a military, political, and economic super power. These great shifts taking place changed the nation, but also challenged many norms of the previous half-century. American involvement in foreign conflicts to contain communism brought great turmoil both home and abroad. Civic activism challenged previous held beliefs, and paved the way for legal and social changes.

Theme 6: Contemporary America- During the last decade of the 20th century and the beginning of the 21st century, the United States became the world's primary superpower. Possessing the world's most productive economy and powerful military, America dominates global trade and banking. The innovation and globalization of technology, entertainment, and business proved to be both a challenge and an opportunity for the nation. Although contemporary Americans experience terrorism and economic challenges, this period also demonstrates resilience and shows the continued need for American leadership in global events.

Strands: 1. History: Continuity and Change, 2. Government Systems and Principles, 3. Geographic Study, 4.Economic Concepts, 5. People, Groups and Cultures

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Missouri Learning Standards: Grade-Level Expectations for Social Studies		Missouri Learning Standards: Social Studies	
(Adopted April 2016 for implementation in the 2016–2017 school year, assessed beginning 2019-2020)		(Adopted 2010, assessed through 2018-2019)	
Code	Adopted Standards	Code	Current MLS
HS American History II: Strand 1 <i>History: Continuity and Change</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S1A	A. Create and use tools to analyze a chronological sequence of related events in United States' history.	TSSI.7.B	Develop a research plan and identify appropriate resources for investigating social studies topics.
T1S1B	B. Explain connections among historical context and peoples' perspectives at the time in United States' history.	RIG.6.L	Analyze how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects.
		RIG.6.M	Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs.
		EGS.5.C.b	Explain how and why places change.
		EGS.5.C.c	Explain how and why different people may perceive the same place in varied ways.
		EGS.5.D	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, cultures and economic systems in the United States and world
		RIG.6.0	Determine the causes, consequences and possible resolutions of cultural conflicts.
T1S1C	C. Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of United States history post c. 1870 to a contemporary issue.		
T1S1D	D. Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.		
T1S1E	E. Analyze the causes and consequences of a specific problem in United States' history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.		
Theme 2: Re-Emerging America			

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Key Concepts and Understandings			
T2S1A	A. Compare and contrast the plans for political re-integration of Southern states after the Civil War.	USH.3a.K	Explain the importance of the following principles of government since Reconstruction 1. majority rule and minority rights 2. constitution and civil rights 3. checks and balances
		USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.V	List and explain criteria that give regions their identities in different periods of United States history
		USH.3a.Z	Analyze Missouri History as it relates to major developments of US History including 1. Exploration and settlement 2. Mid 1800s (conflict and war) 3. Urbanization, industrialization, post-industrial societies
T2S1B	B. Describe the purpose, challenges, and economic incentives that impacted expansion and Westward movement	USH.3a.A	Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America's history from Reconstruction to the present. 1. motivations for immigration 2. challenges to immigrants
		USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.

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T2S1C	C. Trace the contributions of individuals and institutions on social, political, artistic and economic development.	USH.3a.A	Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America’s history from Reconstruction to the present. 1. motivations for immigration 2. challenges to immigrants
		USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
Theme 3: Emerging Globally			
Key Concepts and Understandings			
T3S1A	A. Describe and evaluate the causes and consequences of United States’ imperialism at home and abroad.	USH.3a.A	Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America’s history from Reconstruction to the present. 1. motivations for immigration 2. challenges to immigrants
		USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence

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T3S1B	B. Describe and evaluate the motivations for United States entry into World War I.	USH.3a.A	Describe the migrations of people from many regions of the world and the interactions of cultures and religious traditions that have contributed to America’s history from Reconstruction to the present. 1. motivations for immigration 2. challenges to immigrants
		USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T3S1C	C. Describe and evaluate the impact of US participation in World War I and resulting peace efforts.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T3S1D	D. Describe and evaluate the responses of American leaders to the challenges of this period.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
Theme 4: Great Depression and WWII			
Key Concepts and Understandings			

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T4S1A	A. Trace the significant event and developments of the Great Depression.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.
		USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T4S1B	B. Evaluate the responses of American leaders to the challenges of the Great Depression and World War II.	USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.
		USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence

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T4S1C	C. Describe critical developments and turning points in WWII including major battles.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T4S1D	D. Evaluate the motivations for United States abandonment of isolationism and entry into World War II.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		USH.3a.V	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T4S1E	E. Evaluate the impact of US participation in World War II and America's new role in the post-war world at home and abroad.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence

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Theme 5: The American Stage			
Key Concepts and Understandings			
T5S1A	A. Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		USH3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: <ol style="list-style-type: none"> 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
		USH.3a.X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
T5S1B	B. Evaluate the responses of American leaders to the challenges of global tensions.	USH3a.V	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: <ol style="list-style-type: none"> 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence

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T5S1C	C. Trace changes in military strategies and technologies as a response to the challenges of the Cold War.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: <ol style="list-style-type: none"> 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T5S1D	D. Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women, African Americans and other minorities	USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
Theme 6: Contemporary America			
Key Concepts and Understandings			
T6S1A	A. Analyze the fall of the Soviet Union to determine its effect on US foreign policy and its relationships with the rest of the world.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T6S1B	B. Trace the origins of twenty-first century conflicts to understand US policies and actions.	USH.3a.U USH.3a.W	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US. Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: <ol style="list-style-type: none"> 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence

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T6S1C	C. Evaluate the responses of United States' leaders to the challenges of global tensions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T6S1D	D. Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20 th and 21 st centuries.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
HS American History II: Strand 2 <i>Government systems and Principles</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S2A	A. Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T1S2B	B. Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.		
T1S2C	C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.		
Theme 2: Re-Emerging America			
Key Concepts and Understandings			
T2S2A	A. Analyze the period of Reconstruction to determine its effect on separation of powers, checks and balances power of the central government.	USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.

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T2S2B	B. Evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T2S2C	C. Analyze the expansion of political parties, interest groups and political machines to determine their effect on American government and policy.	USH3a.V ECP.4.H	List and explain criteria that give regions their identities in different periods of United States history. Analyze the roles people, business, labor unions and government have played in the US economy, such as: 1. monetary policy (why the Federal Reserve System influences interest rates and money supply) 2. fiscal policy (government taxation and spending) 3. how monopolies affect people's lives and how they are regulated 4. how boycotts, strikes, and embargoes affect trade and people's options
Theme 3: Emerging Globally			
Key Concepts and Understandings			
T3S2A	A. Analyze how political developments and Constitutional amendments of the period altered the relationship between government and the people.	USH3a.V USH3a.W	List and explain criteria that give regions their identities in different periods of United States history. Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
T3S2B	B. Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the 20 th century.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T3S2C	C. Analyze the changing social norms and conflicting mores which emerged during the first three decades of the 20 th century.		

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Theme 4: The Great Depression and WWII			
Key Concepts and Understandings			
T4S2A	A. Analyze the relationships among the branches of government to explain conflicts and the changing power of each.	PPG.2.A	Explain the importance of the following principles of government within the context of US History from Reconstruction to the present: 1. majority rule and minority rights 2. constitution and civil rights 3. checks and balances
T4S2B	B. Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
T4S2C	C. Determine the lasting impact of the New Deal and WWII on principles of government including separation of powers, checks and balances judicial review, and limited government.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
		USH.3a.W	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
Theme 5: The American Stage			
Key Concepts and Understandings			

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T5S2A	A. Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.	USH.3a.W	Describe and evaluate the evolution of United States domestic and foreign policies from Reconstruction to the present, including: 1. isolationism 2. immigration policy 3. Manifest Destiny 4. Imperialism 5. New Deal 6. two world wars 7. Cold War 8. Global interdependence
		USH.3a.W	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
T5S2B	B. Determine the lasting impact of the this period on principles of government including separation of powers, checks and balances, rule of law, judicial review, and limited government.	PR.1.A.c	Define and explain judicial review.
		PPG.2a.B	Explain the importance of the following principles of government: 1. limited government 2. majority rule and minority rights 3. constitution and civil rights 4. checks and balances 5. merits of the above principles
T5S2C	C. Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights.	PR.1.A.c	Define and explain judicial review
		PPG.2a.B	Explain the importance of the following principles of government: 1. limited government 2. majority rule and minority rights 3. constitution and civil rights 4. checks and balances 5. merits of the above principles
T5S2D	D. Analyze the motivations for and results of changing concepts of the federal government in post-Civil War America.		
Theme 6: Contemporary America			

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Key Concepts and Understandings			
T6S2A	A. Evaluate the effectiveness of organizations, groups, agreements, and treaties to promote cooperation and maintain international order.	USH.3a.X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts
T6S2B	B. Determine the lasting impact of this period on principles of government including separation of powers, executive orders, checks and balances, rule of law, judicial review, and limited government.	PR.1.A.b	b. Assess the changing roles of the following: 1. checks and balances 2. separation of powers 3. federalism
T6S2C	C. Evaluate the changing roles and influence of political parties and interest groups on governmental decision making.	USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.
HS American History II: Strand 3 History: Geographical Study			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S3A	A. Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c. 1870-2010.	USH.3a.U EGS.5.B	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US. Locate major cities of Missouri, the United States and world; states of the United States and many of the world's nations; the world's continents and oceans; and major topographic features of the United States and world
T1S3B	B. Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.		
T1S3C	C. Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.		
Theme 2: Re-Emerging America			
Key Concepts and Understandings			
T2S3A	A. Evaluate the causes, patterns, and outcomes of internal migrations and urbanization.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T2S3B	B. Evaluate the effect of Westward expansion on the production, distribution, and allocation of resources and on the environment.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US

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Theme 3: Emerging Globally			
Key Concepts and Understandings			
T3S3A	A. Describe how the expansion of transportation and technological developments influenced acquisition of new territories.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.
Theme 4: Great Depression and WWII			
Key Concepts and Understandings			
T4S3A	A. Describe and evaluate the consequences, both intended and unintended, of environmental decisions such as conservation movements, dam construction and the Dust Bowl.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US
T4S3B	B. Analyze the geography of the European and Pacific theaters of WWII to compare war efforts and strategies.	USH.3a.W	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts
Theme 5: The American Stage			
Key Concepts and Understandings			
T5S3A	A. Evaluate the causes and consequences of demographic shifts and internal migrations.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH3a.V	List and explain criteria that give regions their identities in different periods of United States history.
		EGS.5.B	Locate major cities of Missouri, the United States and world; states of the United States and many of the world’s nations; the world’s continents and oceans; and major topographic features of the United States and world

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T5S3B	B. Explain how the physical and human characteristics of places determine their influence on or importance to Cold War events.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		EGS.5.4	Locate major cities of Missouri, the United States and world; states of the United States and many of the world's nations; the world's continents and oceans; and major topographic features of the United States and world
Theme 6: Contemporary America			
Key Concepts and Understandings			
T6S3A	A. Analyze physical geography to understand the availability and movement of resources.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.V	List and explain criteria that give regions their identities in different periods of United States history.
T6S3B	B. Evaluate the relationship between technological and scientific advancements, in communication, transportation, production, and increasing global interaction in this era.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
HS American History II: Strand 4 <i>Economic Concepts</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S4A	A. Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
Theme 2: Re-Emerging America			
Key Concepts and Understandings			

CW HS American History II

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Missouri Learning Standards: Grade-Level Expectations for Social Studies		Missouri Learning Standards: Social Studies	
(Adopted April 2016 for implementation in the 2016–2017 school year, assessed beginning 2019-2020)		(Adopted 2010, assessed through 2018-2019)	
Code	Adopted Standards	Code	Current MLS
T2S4A	A. Evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
T2S4B	B. Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.V	List and explain criteria that give regions their identities in different periods of United States history.
		ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation

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Code	Adopted Standards	Code	Current MLS
T2S4C	C. Apply the concepts of natural resources, capital, labor, investment, profit, and <i>laissez-faire</i> policies to explain the growth of American industry.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
T2S4D	D. Analyze the developing interconnectedness among people, big business, labor unions and governments to determine their effect on individuals, society, and public policy.	ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
		ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.
		ECP.4.K	Identify the roles of the government in the US economy (defining and protecting property rights, maintaining competition, promoting goals such as full employment, stable prices, growth and justice)
Theme 3:Emerging Globally			
Key Concepts and Understandings			

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Code	Adopted Standards	Code	Current MLS
T3S4A	A. Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		USH.3a.X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
		ECP.4.J	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
T3S4B	B. Apply the economic concepts of natural resources, markets, supply and demand, labor, and capital to explain the costs and benefits of imperialism.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
T3S4C	C. Trace the changing relationship between government and business through economic regulation and deregulation.	ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
		ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.
		ECP.4.J	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
Theme 4: Great Depression and WWII			
Key Concepts and Understandings			

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Code	Adopted Standards	Code	Current MLS
T4S4A	A. Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.	ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
T4S4B	B. Describe the possible consequences, both intended and unintended, of government policies to improve economic conditions and increase productivity.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.
		ECP.4.J	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
Theme 5: The American Stage			
Key Concepts and Understandings			
T5S4A	A. Trace the developing complexities of the American economy in the second half of the twentieth century.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.
		ECP.4.J	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
T5S4B	B. Compare the role of government in economic systems (e.g., command vs. market) to explain competing world views.	ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.

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Code	Adopted Standards	Code	Current MLS
T5S4C	C. Describe the consequences, both intended and unintended, of government policies to improve individual and societal conditions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics , settlements, migrations, and cultures in the US.
		ECP.4.I	Explain the functions and effects of major economic institutions of the United States economy, such as corporations, labor unions and financial institutions.
Theme 6: Contemporary America			
Key Concepts and Understandings			
T6S4A	A. Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global interdependence along with economic and security challenges.	ECP.4.A	Apply the following major economic concepts in the context of US History from Reconstruction to the present: 1. labor, natural resources, and capital resources 2. supply and demand (shortages and surpluses) 3. savings and investment 4. business cycle 5. profit 6. government regulation and deregulation 7. unemployment and full employment 8. inflation and deflation
		ECP.4.J	Explain the United States role in the global economy and of the roles of trade, treaties, international organizations and comparative advantage in the global economy.
HS American History II: Strand 5 <i>People, Groups, and Cultures</i>			
Theme 1: Tools of Social Science Inquiry			
Disciplinary Tools			
T1S5A	A. Using a United States’ historical lens, describe how peoples’ perspectives shaped the sources/artifacts they created.		
T1S5B	B. Using a United States’ historical lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a. X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
Theme 2: Re-Emerging America			
Key Concepts and Understandings			

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Code	Adopted Standards	Code	Current MLS
T2S5A	A. Analyze patterns of immigration to determine their effects on economic, cultural, and political development.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T2S5B	B. Evaluate the short and long-term impact of Western expansion on native American and other minority populations	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T2S5C	C. Describe and evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T2S5D	D. Explain the impact of industrialization on culture, work, education, and other social institutions.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T2S5E	E. Trace the changing motivations for, nationalities of, and responses to immigration and to immigrants coming to the United States.		
Theme 3: Emerging Globally			
Key Concepts and Understandings			
T3S5A	A. Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T3S5B	B. Analyze the changing relationship between individuals and their place in society including women, minorities, and children.	USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)

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Code	Adopted Standards	Code	Current MLS
T3S5C	C. Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20 th century to determine their effect on individuals and groups.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T3S5D	D. Assess the impact of WWI related events; on the formation of “patriotic” groups, pacifist organizations, and the struggles for and against racial equality, and diverging women’s roles in the United States.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a. X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
Theme 4: Great Depression and World War II			
Key Concepts and Understandings			
T4S5A	A. Analyze the artistic and intellectual achievement of the 1930’s to understand the human costs of the Great Depression.	USH.3a. Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T4S5B	B. Assess the impact of war-related events on women’s roles, family structures, religious identity, education, commerce, entertainment, agriculture and other elements of the home front.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a. X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
T4S5C	C. Evaluate the effect of WWII at home on women, families, and minorities.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a. X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
T4S5D	D. Analyze the impact of the Great Depression and World War II on the arts and culture.		
Theme 5: The American Stage			
Key Concepts and Understandings			

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Code	Adopted Standards	Code	Current MLS
T5S5A	A. Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.	USH.3a.X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
T5S5B	B. Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-war period to determine their effect on individuals and groups.	USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T5S5C	C. Evaluate social reforms to determine their impact on the ability of individuals and groups to realize the promise of American ideals.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T5S5D	D. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US
T5S5E	E. Describe and evaluate the powers and responsibilities of citizens and institutions to address and solve United States' problems c. post 1750.		
Theme 6: Contemporary America			
Key Concepts and Understandings			
T6S5A	A. Analyze scientific, technological, artistic, intellectual, economic, political, and cultural changes to determine their effect on individuals, groups and society.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.X	Examine the wars of the twentieth-century pertinent to US history including: causes, comparisons, consequences and peace efforts.
		USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)
T6S5B	B. Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US

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Code	Adopted Standards	Code	Current MLS
T6S5C	C. Assess the response of individuals, groups, and the government to societal challenges to understand how systems change and evolve over time.	USH.3a.U	Distinguish major patterns and issues with regard to population distribution, demographics, settlements, migrations, and cultures in the US.
		USH.3a.Y	Describe the changing character of American society and culture (i.e., arts and literature, education and philosophy, religion and values, and science and technology)